



Clinical Teaching Collaborative

Linking nurses for learning

If you are a Registered Nurse with an interest in clinical teaching with undergraduate nursing students...

Consider becoming a “Clinical Teaching Scholar!”

Who are Clinical Teaching Scholars?

- RNs employed in the Calgary area of Alberta Health Services who are interested in teaching undergraduate nursing students on their own or a similar clinical unit;
- RNs who collaborate with course coordinators from the educational programs to accept responsibility for supervision and evaluation of groups of undergraduate nursing students;
- RNs who provide clinical teaching for a minimum of two clinical courses per year for groups of students from either the University of Calgary or Mount Royal College.

Prerequisites for Participation:

- Proficient to expert nursing practice in either medical, surgical, neurological, mental health, women's health or pediatric nursing (including staff from Alberta Children's Hospital);
- Familiar with unit clinical population, policies & procedures;
- Have a baccalaureate degree as the minimum educational background;
- Jointly selected by the clinical agency (i.e. Alberta Health Services, Calgary Health Region) and the educational program (i.e. University of Calgary, Mount Royal College);
- Completion of the graduate (i.e. masters) level course on Clinical Teaching—for credit (if desired). Tuition and course materials covered by project grant! Course participants will be sent a registration package. *The next course will run March 24,25,28,29,30th, 2011*

What is the Clinical Teaching Collaborative (CTC)?

- The CTC is a joint undertaking between AHS and three educational partners, including the University of Calgary, Mount Royal College, and Bow Valley College.
- The CTC has been funded by the provincial government to increase clinical placements and clinical teaching capacity within the health care system over the next three years.
- The project will enhance the number of clinical placements to meet the increasing numbers of nursing students.
- Clinical Teaching Scholars will maintain employment in their home nursing unit, and will have time dedicated to coordinating, educating and evaluating nursing students.
- Through the CTC, clinical teaching scholars will be provided with support from experienced course instructors.
- The project will provide salary replacement to AHS to cover the replacement to enable RN participation in the educational course on clinical teaching and to participate in teaching of nursing students.



What are the Benefits to the Educational Programs?

- Nursing students will receive clinical instruction from expert practicing nurses who are familiar with the clinical population, procedures, and nursing expertise required within the participating clinical unit.
- There will be increased numbers of clinical teachers available to supplement the currently available pool of part-time sessional instructors employed by educational institutions.

What are the Benefits to the Clinical Unit?

- Participating RNs develop clinical teaching skills that enhance orientation and ongoing clinical development of other nursing staff working on the unit.
- Students who have positive clinical experiences are more likely to be recruited to that specialty or particular unit.
- Participating units may discover ways to embed students in the learning environment more effectively than is currently possible.

What are the Benefits to RNs participating as Clinical Teaching Scholars?

- RNs with an interest in clinical teaching have support for professional development in this area.
- RN's participate in clinical teaching as part of their committed FTE without interruption to their primary benefits or pension.
- RN participants receive credit for a graduate level course (tuition and materials covered) that can be applied toward a Master of Nursing degree.
- The portion of the RN's regular FTE assigned to the Clinical Teaching Scholar role is paid as a temporary assignment at the applicable Instructor Classification rate of pay.

RNs are currently being selected for this project to attend March 2011 graduate course and start their teaching role in Spring/Fall 2011.

For more information on the present and upcoming Phases of the Clinical Teaching Collaborative, visit the CTC website at

www.clinicalteachingcollaborative.ca

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